



CHICAGO MEDICAL STUDENT COUNCIL

Dialogue with the Deans
March 4, 2010

Dean Flaherty- Updates at UIC

Tuition will go up soon, since the state has not dispersed the full amount that was previously allotted in the state budget. Funding raising, especially with Alumni has continued to push forward
LCME – 8 year accreditation obtained, which is a significant achievement

Dr. Loy – Curriculum has approved Sub-I's in Ob/Gyn and Surgery, as well as in any other clinical discipline, at an outside LCME approved school. Students simply need to submit documentation for approval. Please reference the UGME website to view the criteria for Sub-I's. Will continue to work on formulating more "home" Sub-I's.
M3 Curriculum tracks – Altered number of tracks to distribute them more evenly across sites, to reduce the number of students at a site for any particular time. 24 choices were collapsed down to 8 choices. M3s have been allowed to modify the track order within the semester. Planning to look into additional ways to create more unique tracks

International Opportunities – Currently developing web site for resources, forms, procedures, hospital curriculum and country affiliations abroad – 51 countries at this time. Working with IFMSA to assist to arrange details for housing. If a student is interested is going to a country that is not currently available, the student may present the interest and contact will be made to obtain the curriculum and initiate communication. Scholarships are available to assist with funding. Website expected to be available in the next few months, limited access may be initiated sooner than that.

Dr. Weiner/Dean Dantes – Meeting with students regarding Tuition and university expenditures. Focusing on "Mission-based" allocation, such as for research, specific education initiatives. Taking a more detailed view of how faculty spend their time teaching, such as with rounding, one-on-one interaction, lecture, and so on. Planning on developing the curriculum away from lecture heavy formatting, to more problem-based/self-study.

State provides 76 million, tuition provides 38 million, but total cost for the medical school 500 million. Some medical schools have developed software to track faculty teaching time and other expenditures, and we are looking into utilizing similar software. May track test scores and other assessment measures to help define how well faculty are teaching, not simply quantity of time. A large proportion of funding goes toward faculty salaries. Looking into additional sources for funding, since current sources are somewhat limited.

Student questions for OSA:

Will we get a new advisor soon? Dean Kashima – Mid-March may expect a lifting of the hiring freeze to allow a new advisor to be brought on.

Status of Electronic Records? Susan Huhndorf - Electronic OSA records – for compliance/records. Student's records are regularly audited to identify those that need to update their file. Immunization documents have been scanned/transcribed. A database was created to reconcile all documents to assist with tracking and missing documentation, and will eventually be migrated to the university's Oracle database to allow central access for all information. Students may then self-monitor requirements. Still working with IT regarding when to anticipate the new system

What career resources are available to students? Doreena Durbin – Many resources in OSA. Faculty Advisor assigned during M1 year may be switched at any time, especially to align with specialty interest.

OSA website – Specialty decision making, career planning, AMA web links, AAMC careers in medicine link is especially helpful – has specific questionnaires to assist with decision-making, interview resources, financial planning